

ANNUAL PEDAGOGICAL PLANNING

ST.ARNOLD'S SCHOOL VIJAYNAGAR (1030124)

BASIC INFORMATION ABOUT THE SCHOOL

St.Arnold's School, Vijay Nagar, Indore began its humble journey in 1990 with 90 students. Which has now grown to a strength of over 3800 students.

The school offers a conducive atmosphere for learning as it is in nature's lap with a peaceful, calm and quiet vicinity. The changing times and modern trends have posed many challenges to us. To face the challenges of the changing times and modern trends, students have been prepared in a way that they become intellectually competent and to be physically, mentally and psychologically strong. The school encourages an ambience of eco –friendliness and has embarked on a campaign 'Say No to Plastic & Polythene free Campus'.

In order to empower and enlighten the qualities within 'various program such as career guidance, seminars social awareness programs, cultural and co-curricular activities and competition are organized for student together with their studies besides 'YOGA'. The school actively participates in all inter school and CBSE programs, events, competitions and has been a host various CBSE Sahodaya inter school competition.

The school has been doing commendably well in the CBSE 10th and 12th board exams. The school is techno savvy and has been using smart classes and digital boards for the last 5 years. Recently the school has launched its own mobile app for official notifications attendance and fees payment.

VISION MISSION AND FOCUS OF THE SCHOOL

"To transform the world into a just equitable and harmonious place where GOD reigns."

Provide holistic and integral development of the student and enable them to be persons of 5C's.

1] Character 2] Competence 3] Conscience 4] Compassion 5] Commitment

Steps to be taken:-

- 1] The school will develop gender sensitivity and equality in the classrooms and avoid any gender bias.
- 2] All stake holder teachers/student shall use refined and polished language and promote mutual respect between boys and girls.
- 3] Separate seminars/awareness programs for boys as well just as it is organize for girls. [Call experts for boys]

Example- How to interact with girls with mutual respect, healthy friendship, hygiene.

- 4] Promote programs such as USM, Basketball tournaments, learning foreign languages and other inter school activities to promote better coordination, cooperation and promote the habit of *Team Work*.
- 5] Cater to the need of every economic section. Example fee concessions, providing books etc.
- 6] Create awareness about environment within the school –
 - A] Maintaining a plant in front of every class. It should be maintained by the class
 - B] Display captions/posters in front of classrooms.
 - C] On Birthdays stop distributing chocolates.
 - D] On special occasions in school present sapling to the guest.

DETAILS OF THE STAKE HOLDERS

- 1] Awareness programs and counseling to be organized for the parents as well. Programs on social issues like traffic awareness, cybercrimes, fire safety etc. To teach children how to use technology judiciously.
- 2] To call parents who are expertise in various fields for guiding students.
- 3] PTA to be activated.

GOALS TO BE ACHIEVED

To be intellectually competent, cherish community values and respect for all religions and culture.

Steps:-

- 1] 100% Result in board and non-board classes.
 - A] Provide remedial class twice in a week.
 - B] Provide subject related worksheet monthly
 - C] 6th Vocational subject already introduced which will be helpful for the student to achieve better result.
- 2] Spoken English
 - A] To make students competent in spoken English.
 - B] To read the newspaper in the class and let the students express their views for 3 to 5minutes.
 - C] One word to be learned per day (like meanings, synonymns,antonymns ,parts of speech and to make sentences)
 - D] Make Saturday ... “No Bag Day”

3. Activities such as Field Visits...eg Visit to Parle G factory, Plant visit, Press visit etc
4. Social Behavioral skills to be refined...
 - A] Wishing teachers, outsiders
 - B] Show courtesy by helping and guiding outsiders in school campus.
 - C] Etiquettes – at malls, parties, shops, using mobiles.
 - D] Helpers day to be celebrated in order to create sensitivity and gratitude towards them.

CULTURE OF THE SCHOOL

- 1] **Diversity of culture/religion to be promoted**
 - A] Celebrate all festivals/events.
 - B] Promoting moral values and attitudes through moral education.
 - C] Promote the culture of being law abiding citizen
 - D] Make visit to Lalbagh, Museum, Zoo etc.
 - E] Strictly to bring homemade Indian foods and no junk foods.
 - F] Keep the campus neat and clean and to be a part of “Swachh Bharat Abhiyan”
 - G] To develop sensitivity to the down trodden.
 - [i] To keep Donation box in every class and use that money to provide useful materials to the slums, old age homes etc.
 - [ii] Learn to respect all.

NUMBER OF GRADES, GRADE WISE NUMBER OF SUBJECTS, SUBJECT WISE NUMBER OF INSTRUCTIONAL MODULES

Comparing students to each other usually letter grades are used. There are seven types of grading system common scale is pass / Fail.

- A] Highest grade (90 to 100 %)
- D] Still passing grade (59 to 69 %)
- F] Failing grade

In CBSE the grades are A1 , A2 , B1 , B2 , C1,C2 , E1 , E2(E)

Grades shall be derived from the scores by the method of 9 point scale

Grade A1 means top 1/8th passed candidates and so on.

- 1] Segregation of classes VI to XII in three grades Grade
 - I. VI to VII
 - II. IX and X
 - III. XI and XII

- 2] Each grade has following no. of subjects VI to VIII
 6 Major Subjects – Maths , Science, So. Science, English, Hindi, Sanskrit
 4 Minor Subjects – Moral Science, G.K, Drawing, Computer IX and X
 5 Major Subjects – Maths , Science, So. Science, English,
 Hindi
 4 Minor Subjects – Moral Science, Drawing, IT, PE XI and XII
 5 Major subjects + 3 minor subjects
- 3] Subject wise numbers of instructional modules vary from 10 to 18

TIME TABLE

- i) Schoolduration
 VI– X 6 hours 15 min XI –
 XII 5 hours 35min
- ii) Total no. of periods (weekly) VI– X
 46 →
 XI – XII PC Mand Commerce → 40
 PCB → 42
- iii) No. of periods classwise

Class	Eng	Hindi	Maths	Science	So.st	Optional [PE, C++, IP, E-ship]
VI	6	6	6	6	7	
VII	6	6	7	6	6	
VIII	7	6	6	6	6	
IX	6	5	7	11	6	
X	6	5	7	11	6	
XI	6	6	6	P=6C=7	B=7	8
XII	6	6	6	P=6C=7 B.st=7 Acc=7 Eco=7	B=7	8

- iv) No. of Activity periods VI – X 5
- v) Assessmentschedule
 VI to X I periodical 50 marks
 II periodical 50 marks
 Mid Term 80 marks
 Annual Exam 80marks

Teachers are supposed to assess after every topic being covered.

VI) II periodical for X class is (pre-board) of 100marks.

XI -- 2 unit test – 10 marks each Quarterly

Exam – 30 marks Half Yearly Exam –

60 marks Annual Exam --- 100 marks

XII -- 2 unit test – 10 marks each Quarterly

Exam – 50 marks Half Yearly Exam –

100 marks Annual Exam --- 100marks

For every term Examination PTM is being conducted to give feedback for the students.

VII) No. of periods for minor subjects/ perweek.

Class	subjects						
	M.sc	G.K	Draw	Lib	Music	Comp	P.E/Games
VI	1	1	1	1	1	2	5
VII	1	1	1	1	1	2	5
VIII	1	1	1	1	1	2	5
IX	1	1	1	1		3	5
X	1	1	1	1		3	5
XI				1			2
XII				1			1

Pedagogical Solution (Pathyakram related)

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graph TD; A[Curriculum] --> B[Modules]; A --> C[Specific Tools];
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Curriculum

(It refers to overall content or a course. It is prescriptive in nature that is enforcement of a rule or a method while syllabus is summary of topics covered or unit to be taught in particular subject. Syllabus is subjective in nature)

Modules

(Once we create syllabus we 'll need to create a module based course. Modules outline details of all course components , activities and learning objectives.It is part of a course , it is a set of standardized parts or independent unit that can be used to construct a more complex structure. It is a single component i.e it can be a document , PDF , PPT , Video or assessment you create

Specific Tools

Learning/Teaching Techniques :-We use various specific tools and learning / teaching techniques according to the situation and to enforce our module and course for the sake of student's learning process .

ASSESSMENT TOOLS AND RUBRICS

It is an attempt to communicate expectations of quality around a task.

A scoring rubric allows teachers and students alike to evaluate criteria which can be complex and subjective. Generally there are 7 components of a rubric like – Pre assessment, learning objectives Etc. Typically there are 4 to 6 gradation levels in a rubric.

For assessing the students rubrics are as follows----

1. Class work/ Homework/Assignments
2. Laboratory manual
3. Project work, map skills
4. Every subject parameters are---
 - a. Periodicity
 - b. Maintenance
 - c. accuracy
5. For classes 11-12 practical's

ASSESSMENT OF APTITUDE AND LEARNING NEEDS OF EACH CHILD AND ENSURING AVAILABILITY OF NEED BASED INSTRUCTIONAL FACILITY

1. Tests/Activity are conducted to know aptitude of each child.
2. Tools for improvement
 - a. Remedial classes for every subject.
 - b. Making groups of students having same level of aptitudes.
 - c. Homework, projects for improvement.
 - d. Special teaching techniques like audio, visual, smart class etc.
 - d. Counseling and career guidance.

Assessment training needs of teachers and staff.

1. Assessment tools
2. Training to use the tools by subject and aptitude assessment experts
3. Behavioral management of teachers and staff
4. Assessment on the basis of diversity.

In service teacher training topics and schedules.

1. Assessment tool training.
2. Specific teaching and learning techniques.
3. Emotional connect training(to connect with the students.
4. Subject wise experts training(seminars are organized by the institution for the various subjects)
5. CBSE teachers training
6. Evaluation training
7. Activities and grading on the basis of performance
8. Smart class training preparation of modules, implementation.

SUPPORTING ACTIVITIES

CO-CURRICULAR ACTIVITIES

1. BASKETBALL
2. AEROBICS
3. BADMINTON
4. TAEKWONDO
5. BOXING
6. KABBADI
7. VOLLEYBALL
8. FOOTBALL

PERIODS ALLOTTED FOR THE ACTIVITIES

1. CLASS VI- 1 Period per day
2. CLASS VII - 1 Period per day
3. CLASS VIII- 1 Period per day
4. CLASS IX & X - 1 Period per day

TAKING CARE OF DIVERSITY IN CLASS

1. Learn the pulse of the students. (in one or two weeks.)
2. Special attention on slow learners by concerned teachers. (separation if needed)
3. Giving counseling to the slow learners and troublesome students.
4. Inform the feedback to the parent if necessary.

Note- consent letter or undertaking

Arrange meeting with the school authorities and parents in presence of student.

REQUIREMENT OF REMEDIAL CLASSES

1. Specially for classes IX to XII
IX and X – VIII period
XI and XII – after 12:40 p.m
2. Rigorous coaching for X and XII students
3. Topics will be divided among teachers according to subjects
4. Monthly report based on continuous evaluation.
5. Feedback updation to authorities and parents.
6. Positive reinforcement for students and teachers
7. Suitable and dynamic teaching techniques will be used.

ANNUAL THEME

SHARE WITH SMILE

Celebration

1. Independence day
2. Gandhi Jayanti
3. Dussehra
4. Diwali
5. Christmas
6. Republic day etc.

Events & collaboration with other schools

- St. Arnold' Basketball Trophy
- Late Bishop George Anathil Athletic Meet
- BalVigyan
- Sahodya Inter School Competitions
- St. Arnold's Football Trophy

COMMUNITY OUTREACH

1. Judiciously using birthday celebration fund for charity work.
2. Introducing charity box in every class.
3. Theme based clubs will be formed class wise as

Follows:

Class VI – Cleanliness club

- Children will be insisted not to use aluminum foil and plastic wrappers.
- Ground cleaning will be done by Class VI only.

Class VII & VIII- Environment club

- For promoting clean and green environment students will be trained to prepare saplings and to take care of it.
- Students will be motivated to use paper bags instead of plastic bags.
- In order to stop wastage of water students will be asked to pour leftover water from their water bottles in the containers kept near the school exit gate.

Class IX & X- Traffic Awareness club

- Parking awareness in the school premises.
- Helmet and seat belts to be used strictly by all.
- Parents will also be made aware for parking vehicles properly.
- Children without license will not be allowed to bring vehicles in the school campus.
- Class XI XII –outreach programs club (visit to old age home, slum area etc.)

Note – Awareness skit will be prepared for motivating students.

1. Instead of bouquets saplings will be presented to the guests of school programs

SPECIAL EVENTS TO BE ORGANIZED FOR THE SESSION 2019-2020

1. Health checkup – eye and ENT , Dental
2. Yoga day
3. Career Guidance

Seminar organized for –	A	Health and Hygiene
	B	Traffic awareness
	C	Fire safety

4. Blood donation camps (for teachers)

NUMBER OF MEETINGS TO BE HELD

- a) Every second Saturday there will be meeting for monthly evaluation.

ANNEXURE

GUIDENCE FOR CHILD SAFTEY

- A. Training for operating Fire Safety devices.
- B. Basic first aids knowledge should be given

Basic Requirements-

- A. Canvas Stretchers.
- B. First aid box to be kept in all the staff rooms (oral medicines to be avoided.)
- C. Need for crepe bandage etc.