Class III ENGLISH READER

L-3 The Scarecrow

COPYWORK:

- I. Learn and write full poem 'The Scarecrow'
- II. Words-meanings:
 - 1. Sows: puts seeds into the soil.
 - 2. Prop (here) : a pole
 - 3. Distant: far away.
 - 4. Sigh: deep breathing sound.
 - 5. Frightened: afraid, scared.
 - 6. Harm: to hurt.
 - 7. Flea: an insect which can't fly.
- III. <u>Write the rhyming words from the poem.</u>
 - 1. Crop- prop
 - 2. Eye- sigh
 - 3. Place- face
 - 4. See- flea
- IV. Answer these questions:

Q. 1 Where does a farmer sow his crop?

Ans. A farmer sows his crop in the field.

Q.2 Why do the farmers put the Scarecrow in their farms? Ans. The farmers put the Scarecrow in their farms to scare the birds/crows away.

Q. 3 Who is the speaker in the third and fourth stanzas of the poem?

Ans. The Scarecrow is the speaker in the third and fourth stanzas of the poem.

Q. 4 Can the scarecrow really harm the birds?

Ans. No, the scarecrow cannot really harm the birds.

Book work:

(Page 25) Colour the picture of the scarecrow.

(Page 27) Reading comprehension

A. 1. the middle of a field.
2. cannot stand on its own.
3. somewhat sad.
4. scarecrow.
5. scares birds.
6. is not a living being.

(Page 30) Match the homophones

1. blew-blue	2. bean-been	3. beat-beet
4. doe-dough	5. fair-fare	6. flour-flower

(Page 31) A. Fill in the blanks with will or won't:

1. Will	2. won't	3. won't
4. won't	5. will	6. won't

(Page 32) B. Fill in the blanks with can or can't:

- **1.** Can **2.** can't **3.** can, can't
- 4. can't 5. Can, can't

Punctuation

(Page 33) A. Shorten these expressions using an apostrophe:

1. wasn't	2. weren't	3. l've	4. you've
5. we've	6. they've	7. '	8. I'd
9. you'll	10. you'd		

- B. Change these sentences to show possession by using an apostrophe:
- **1**. This is my grandfather's house.
- 2. This is Joe's bat.
- 3. These are my mother's gloves.
- 4. This is Lucy's car.
- 5. This is the baby's toy.
- 6. That is Sita's book.
- 7. This is Rashmi's red ribbon.
- 8. This is my father's shirt.