MAIN COURSE BOOK CLASS- 6 LESSON-2 TREES

(Writing Work)

Q-Write first two stanzas of the poem in your notebook along with the poet's name.

GLOSSARY

Puffing: blowing out in clouds

Glee: delight

At hand: something that has appeared

and is around

Please: an emotional request Quivering: shaking slightly

Neath: beneath

Eager: interested and excited about

doing something

Nigh: old word for near

A: COMPREHENSION-

Q- Below is an incomplete summary of the poem'Trees'. Choose the correct words from the box to complete it.

The poem 'Trees' is about the effects of changing <u>seasons</u> on trees. It is also about the relation between <u>plants</u> and <u>humans</u>. Each season has a different effect on plants. When the <u>frost</u> of winter falls on trees, it withers the buds. Once the buds are shrunk, the flowers will not <u>blossom</u>. If there are no flowers, then there will be no <u>fruits</u> either. In the first stanza, the frost <u>threatens</u> to fall on the buds. But the whole tree from its <u>roots</u> to its tip <u>pleads</u> with the frost not to fall, so that the flowers can blossom. In the second stanza, the <u>wind</u> knows that if it blows very hard then the flowers on the trees would fall. The tree once again pleads with the second force of nature not to destroy the flowers as they are about to spring <u>cherries</u>. In the last stanza, a little <u>girl</u> looks at the cherries that are hanging from the tree. She asks the tree for <u>permission</u> to pluck them to eat. The tree gladly <u>bow</u> down so that the girl can pluck at the cherries, and it tells the girl that it had been <u>saving</u> the cherries just for her.