

Lesson 2 My Home (Poem)

A. Write T for True or F for False. (In notebook)*

1. Some houses are big. T
2. Some houses are round. F
3. Some houses are wide. T
4. Some houses are tall. T

B. Answer these questions. (In notebook)*

1. What kinds of houses does the child talk about?

Ans. The child talks about big, small, wide and tall houses.

2. Which is the most special house?

Ans. The most special house is our own house.

C. Underline the words that we can use to describe a house. (In book)

thin **big** fat **small** tiny
white slow **wide** hot sweet

D. Look at the picture. Fill in the blanks. (In book)

1. There is a **yellow** flower in the flowerpot.
2. The flowerpot is **purple**. (colour)
3. There are **three** ants near the pot.
4. One of the ants is **red**. (colour)
5. There is also a **brown** snail near the pot.
6. There are **two** snails in this picture.

E. Look at this picture. Fill in the blanks. Use the correct words. (In book)

1. We had fun at Rohit's **birthday** party.
2. All his **friends** were there.
3. Rohit's father baked a **big** cake.
4. The **cake** was soft and creamy.
5. Rohit's mother put seven **candles** on it.

L. (Find the word in the poem that sounds the same as) Give one rhyming word. (In notebook)*

1. Hall - tall
2. Blouses - houses
3. Side - wide
4. Ball - small

M. Match the animals with their homes. (In notebook)*

1. Bee - hive
2. Bird - nest
3. Horse - stable
4. Lion - den