

**C. Underline the noun phrases in these sentences.**

1. A sweet girl near the school was running after a rabbit.
2. Three little cats went up to the town to buy some bricks.
3. The graceful dancer at the show left the audience spellbound.
4. The yellow house is for sale.
5. The boy wants to go home.
6. All the kids were sleeping.
7. My dog is my best friend.
8. Mum baked tasty cookies.

**Tick the sentences with correct punctuation marks.**

Q1.  The old nurse, Nancy, ran to Penelope with the good news.

The old nurse Nancy, ran to Penelope with the good news.

The old nurse Nancy ran to Penelope, with the good news.

Q2.  Ziggie, tossed its head, and so did the other little zebra.

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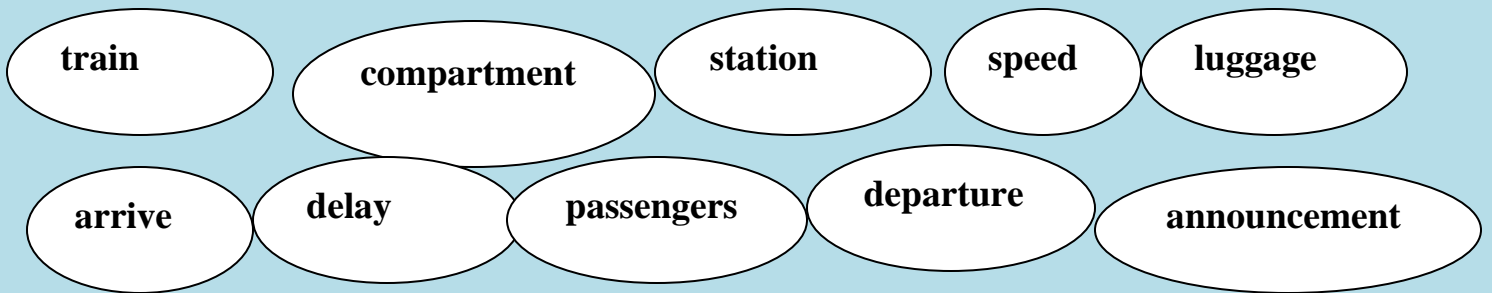
Ziggie, tossed its head and, so did the other little zebra.

Q3.  Then one day, Dolly, Polly and Molly met.

Then, one day, Dolly Polly and Molly met.

Then one day Dolly, Polly and Molly met.

**Here are a collection of words. Use as many as you can and write a paragraph describing an imaginary journey.**



**I arrived at the station with all my luggage. Then I heard the announcement that the train would arrive shortly. Passengers were getting ready to board the train. We saw the train coming on the platform. I quickly got into the compartment. The guard blew the whistle and the train began to speed up. I was on my way to Goa. I would be meeting my cousins there. The houses, trees, fields on either side seemed running to the opposite direction. The train halted at different stations. The vendors came into our compartment to sell their things. The train reached Goa in the evening. It was delayed by two hours.**