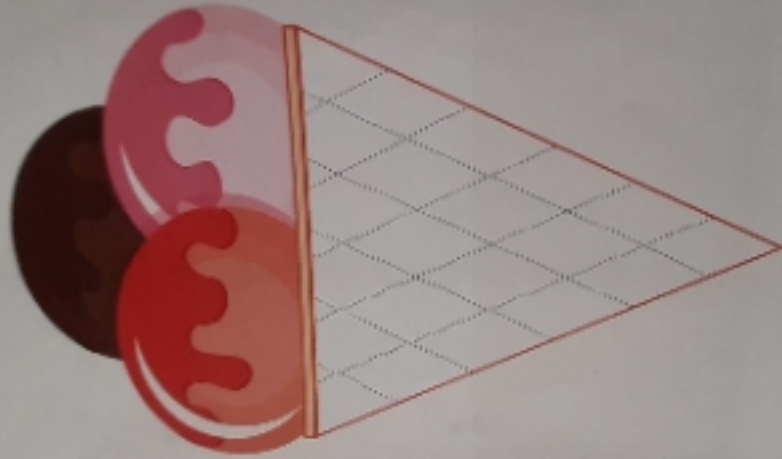


# Line Practice

Trace and colour.



## TEACHER'S CORNER

**Learning Objectives:** Developing fine motor skills and hand-eye co-ordination.

**Activity:** Trace the lines in both the directions as per the directions given. Ask children to draw their own ice cream cone.

**Skills developed:**

### Slanting Lines

Trace and draw.



TEACHER'S CORNER

Skills developed

**Learning Objectives:** Develop fine motor skills and hand-eye coordination through recognizing slanting lines in tracing their work. Encourage children to practice and draw slanting lines with a slant on.

# Slanting Lines

Trace and draw.

A series of slanting lines for tracing. Each line starts with a solid dot on the left and a dashed dot on the right. Below each line is a dotted line for tracing. To the right of these are two columns of dots for independent drawing practice.



## Activity 3

**Learning Objectives:** To help the children to use their skills to draw lines and create their own drawings.

**Skills developed:** To help the children to use their skills to draw lines and create their own drawings.