



# Blends

Trace the letters. Fill in the blanks with nk.



ta \_\_\_\_\_



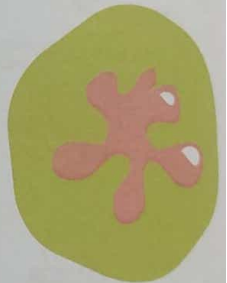
wi \_\_\_\_\_



si \_\_\_\_\_



li \_\_\_\_\_



pi \_\_\_\_\_



## TEACHER'S CORNER

Skills developed:



**Learning Objectives:** Picture-word association, identifying blends

**Activity:** Call out a few more words with the letters 'nk' in them. Ask the children to repeat after you.

# Blends

Fill in the blanks.

flag clap plum flat plug



ap



um



ag



ug



at

TEACHER'S CORNER

Skills developed:



**Learning Objectives:** Picture-word association  
**Activity:** Ask the children to name each picture and identify where they have seen them.

# Blends

Fill in the blanks with cr, dr or fr.



\_\_\_\_\_ib



\_\_\_\_\_ill



\_\_\_\_\_ow



\_\_\_\_\_ess



\_\_\_\_\_og



\_\_\_\_\_um



\_\_\_\_\_ab



\_\_\_\_\_own



## TEACHER'S CORNER

Skills developed:



**Learning Objectives:** Picture-word association, identifying blends  
**Activity:** Ask the children to talk about the pictures on the page.

# Word Practice

Fill in the blanks with ack, eck, ick or uck.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Skills developed:



**Learning Objectives:** Picture-word association, identifying blends  
**Activity:** Ask the children to name each picture, emphasising on the correct blends.

# Word Practice

Fill in the blanks with **ell** or **ill**.



w



y



h



p



b



f



TEACHER'S  
CORNER

Skills developed:



**Learning Objectives:** Picture-word association, identifying blends  
**Activity:** Recite the poem, 'Jack and Jill'. Ask the children to recognise the 'ill' and 'ell' words in the poem.

# Picture Dictionary

Name the pictures.

tree book duck mop well moon



duck



moon



book



well



mop



tree

TEACHER'S CORNER

Skills developed: 

**Learning Objectives:** Picture-word association, vocabulary development  
**Activity:** Ask the children to name a few more objects that have the same beginning letter as the words above.

