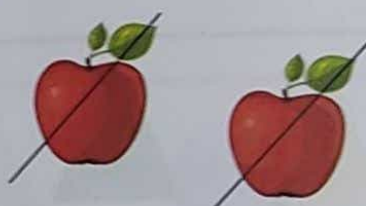


Subtraction



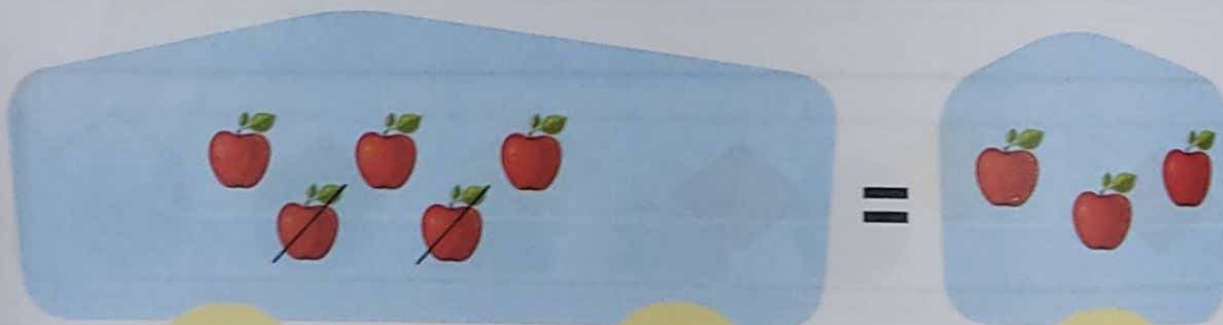
There are 5 apples.

2 apples are taken away.



3 apples are left now.

Taking away is called **subtraction**. We use the '-' sign to subtract.



5 apples

-

2 apples

=

3 apples

TEACHER'S CORNER

Skills developed:

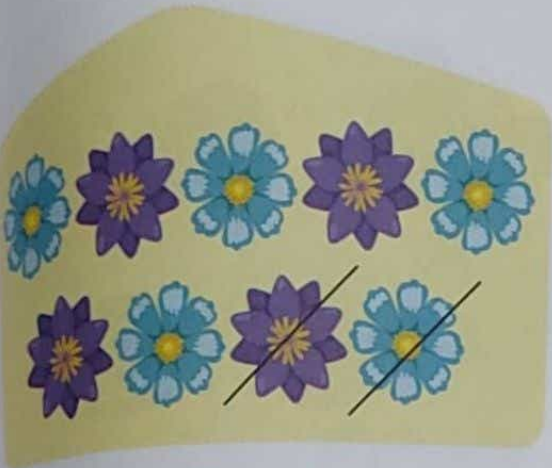


Learning Objectives: Learning subtraction

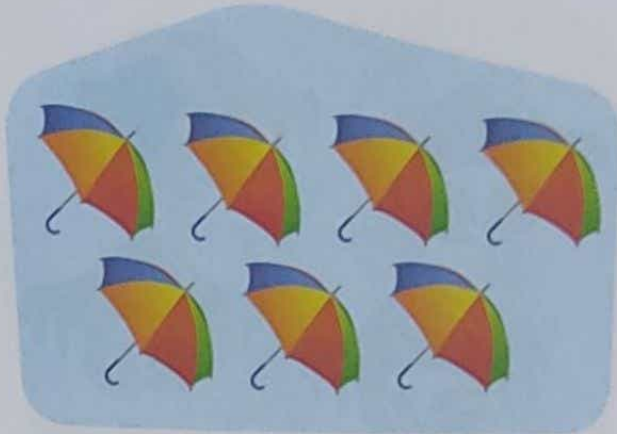
Activity: Read out the above example in the class and explain the concept of subtraction with some more examples. Tell them that subtraction means 'taking away'. Hold 5 pencils in your hand. Ask the children to count them. Give away 2 pencils to a child. Show the pencils left in your hand to the children and ask them to count again. Tell them that when we subtract, things become less in number.

Subtraction

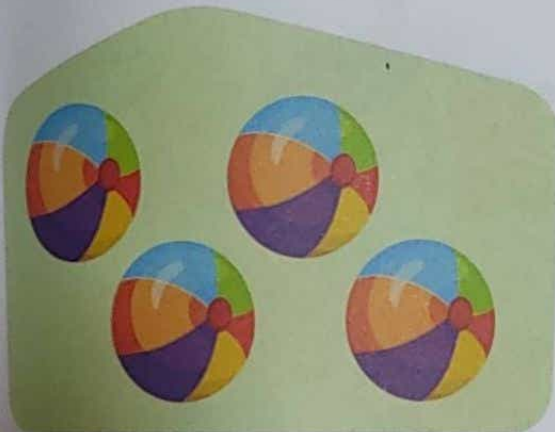
Count and subtract.



$$9 - 2 = 7$$



$$7 - 2 = \square$$



$$4 - 2 = \square$$



$$6 - 2 = \square$$

TEACHER'S CORNER

Skills developed:

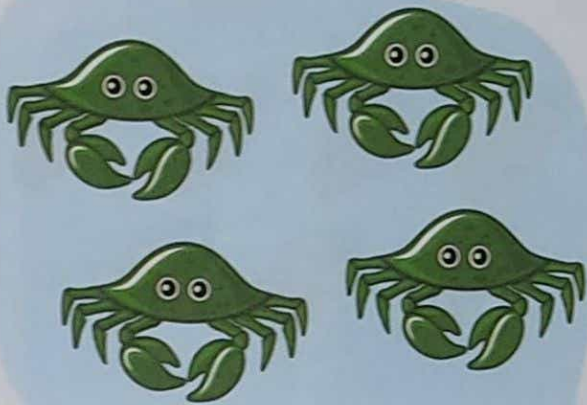


Learning Objectives: Learning subtraction using the 'take away' method
Activity: Help children solve a few sums until they can start solving them independently. Tell them to cross out the number of objects that are taken away and count the remaining things to get the answer.

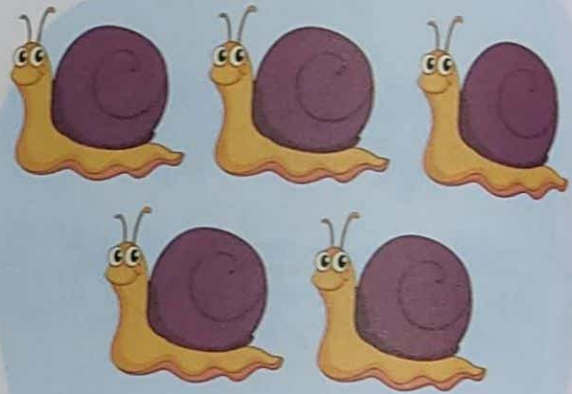


Subtraction

Count and cross out objects.



$$4 - 2 = \underline{\quad}$$



$$5 - 1 = \underline{\quad}$$




$$6 - 3 = \underline{\quad}$$



$$7 - 4 = \underline{\quad}$$



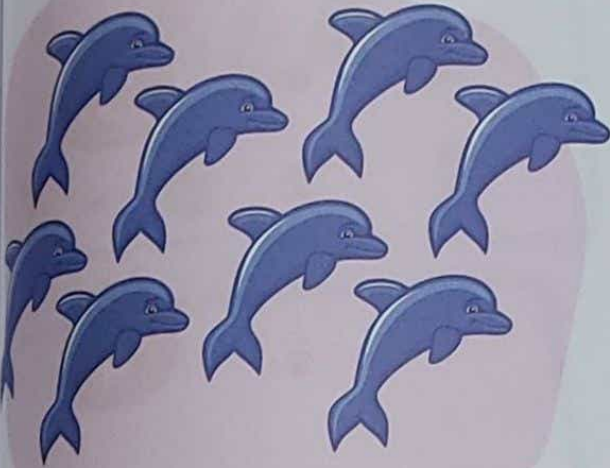
TEACHER'S CORNER

Skills developed: 

Learning Objectives: Learning subtraction using the 'take away' method
Activity: Give the children 10 objects and call out the numbers to be subtracted from them. Tell them to take away objects equal to the number called out and count the objects remaining to get the answer.

Subtraction

Count and cross out objects.



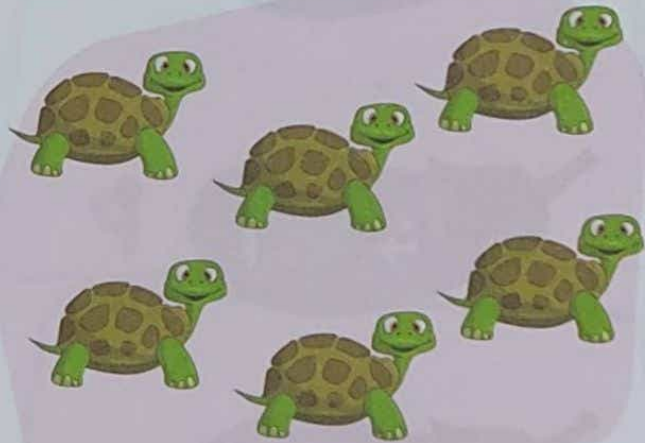
$$8 - 2 = \underline{\quad}$$



$$4 - 3 = \underline{\quad}$$



$$7 - 5 = \underline{\quad}$$



$$6 - 4 = \underline{\quad}$$

TEACHER'S CORNER

Skills developed:



Learning Objectives: Learning subtraction using the 'take away' method

Activity: Carry out this activity using real objects.



Subtraction

Solve the sums and match the pairs.



TEACHER'S CORNER

Skills developed:

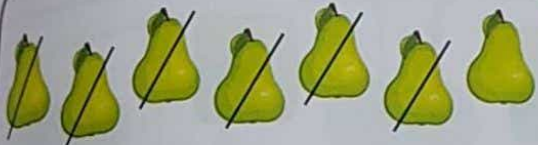


Learning Objectives: Learning subtraction

Activity: Help the children solve the sums by using real objects, then match the columns.

Subtraction

Draw, cross out and subtract.



$$7 - 6 = 1$$

$$6 - 2 =$$

$$8 - 5 =$$

$$7 - 3 =$$

$$5 - 2 =$$

$$9 - 5 =$$

$$4 - 2 =$$

$$6 - 1 =$$

TEACHER'S
CORNER

Skills developed:



Learning Objectives: Learning subtraction
Activity: Ask the children to draw as many dots as the first number, cross out as many as the second number and write the answer.